



## School Improvement and Development Plan 2017-18

### Priority 1: To enable excellent pupil behaviour to ensure the best learning for all

Actions:

- Ensure staff are clear about policy, systems and expectations and apply these consistently.
- Establish expectations in partnership with parents using family learning days, reading weeks and other shared events.
- Manage transition times in the school day and in learning.
- Ensure there is a healthy balance of whole class, group and individual work.
- Improve the nature and quality of feedback in class and in books.
- Use nurture provision to address children presenting with difficulties.
- Use Characteristics of Effective Learning in parent consultations.

### Priority 2: To continue to improve the quality of teaching and learning through robust quality assurance processes

Actions:

- Use curriculum monitoring policy to support teacher appraisal.
- Establish coaching pairs or teams looking at quality of learning and teaching.
- Use ongoing formative assessment to inform planning.
- Plan and assess progress collaboratively and share progress and attainment data at staff meetings.
- Use EExAT, new tracking and observation system for EYFS to support all EYFS in making and recording relevant observations and ensure next steps are continually reviewed and available to all staff.
- Regular moderation of writing, reading, phonics, maths and science.

### Priority 3: To raise attainment overall and accelerate pupil progress

Actions:

- Ensure information and data is used by teachers to make changes that have an impact on learning and attainment.
- Further develop collaborative working between teaching staff, support staff, and teacher/support staff.
- Track progress regularly, feeding into Pupil Progress meetings once a term.
- Ensure teaching and learning in phonics sessions is rigorous and effective.
- Ensure teachers take responsibility for diagnostic work and intervention planning and tracking.
- Develop excellence in EYFS observations for learning journeys, highlighting the teaching and impact.



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### Priority 4: To develop outstanding leadership, management and governance

Actions:

- Build on success and close collaboration between school and governors.
- Build successful teams and partnerships within staff group.
- Develop and extend the partnership with parents.
- Give teachers and other staff opportunities to play to their strengths and teach or lead across the school.
- Encourage teachers to identify their own areas for development and engage in coaching to support improvement.
- Maintain cycle of self evaluation.
- Governors continue to plan strategically for the future; clarify different scenarios which might appear; ensure operational plans are in place for these.
- Ensure governors use range of information available on the hub.
- Improve composition of GB and the committee structure.

### Priority 5: To develop and improve the quality of the curriculum and ensure gaps in pupil learning are addressed

Actions:

- Embed the ethos of the school in the design of the curriculum, extending this into Year 3 in preparation for September 2018.
- Plan a review of each subject area at every level throughout the year.
- Inspect the curriculum as it develops ensuring all areas are inclusive and reflect our Christian ethos.
- Monitor the delivery of the curriculum in every area and celebrate success and plan for improvement.
- Develop the provision for Collective Worship, involving children in planning and leading acts of worship to deepen their understanding.