

FAIRTRADE POLICY

Policy Consultation & Review

This policy is referred to on our website and is available on request from the school office. We also inform parents and carers about this policy when their children join our school and through our school newsletter.

This policy will be reviewed every two years. This policy was introduced on 11th March 2014 and last reviewed on 16th June 2016.

Rationale

In line with the schools aims and values we make learning purposeful and encourage children to think about others in the wider community both locally and abroad. We look to inspire the children to learn about different countries and understand some of the global issues. Fairtrade enables the children to help families and farmers across the world and encourages them to be part of the solution to some of the issues affecting our global community.

Aims

The school is committed to supporting Fairtrade wherever possible. In particular the school will:

- Support a Fairtrade Steering Group including 2 members of staff, a governor and 2 children from each class.
- Ensure Fairtrade is part of the School Development Plan and Healthy School/Eco-Schools activities.
- Use Fairtrade products wherever possible, for example in:
 - Tea and coffee in the staff room
 - Cookery clubs and classes
 - Ask fruit suppliers if they can use Fairtrade
- Ensure Fairtrade is taught, where applicable, to reception and KS1 children within the curriculum.
- Promote Fairtrade throughout the school community, particularly in Fairtrade Fortnight.
- Plan different events every year to promote Fairtrade to the wider community

Fairtrade Action Plan

The steering group will produce a new action plan each year. The school will show commitment to achieving different goals and criteria indicated in achieving and maintaining the Fairtrade School Status.

Monitoring and Evaluation

Policy to be monitored by headteacher to ensure Fairtrade practice is consistently maintained. Governors are to be regularly informed of Fairtrade activities. Policy to be reviewed bi-annually.