Aylsham, St Michael's Church of England Voluntary Aided Nursery and Infant School

### **Areas to investigate**

#### **KS2 progress**

■ There were no meaningful trends or differences for this measure.

#### **KS2 attainment**

■ There were no meaningful trends or differences for this measure.

#### **KS1** attainment

There were no meaningful trends or differences for this measure.

#### **Phonics in 2018**

■ There were no meaningful trends or differences for this measure.

#### **Behaviour**

- There were no permanent exclusions in the last three years. The national average in each of these years was zero.
- In 2016/17, there were no fixed term exclusions. The national average rate for schools with a similar level of deprivation was 0.27%. In 2016/17, there were no repeat exclusions. The national average rate for schools with a similar level of deprivation was 0.13%.

Notes: The majority of 'areas to investigate' will not appear for small cohorts, and some are based on data not contained in this report. Progress measures are based on adjusted progress scores.



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URN: 121027 LAESTAB: 9263004

### **School context in 2018**

Phase of education: Primary Headteacher: John Neenan

Pupils: 128
Gender: Mixed

**Deprivation Quintile:** Lowest 20% (0.1)

Local authority: Norfolk

Admissions policy: Not applicable

**Ages:** 3-11

**Denomination:** Church of England

**Special needs provision:** 

Ever 6 FSM %: 9.8

**English additional language %: 1.7** 

SEN support %: 21.1

**SEN with EHC plan %:** 0.8

#### **Ethnicity**

■ The largest ethnic groups are: White - British (94.8%), Mixed - White & Black African (1.7%), Mixed - White & Asian (3.4%).

This school has 3 out of 17 possible ethnic groups. The average number of groups for this phase of education is 9.

#### Number on roll

The school was in the lowest 20% of all schools for the number of pupils (128).

#### Girls

■ The school was in the top 20% of all schools for the proportion of girls (57.8%).

#### **Disadvantaged**

■ There were no children looked after in the school.

#### **English as an Additional Language**

■ There was nothing significant to report for this group.

#### **Special Educational Needs**

- The school was in the top 20% of all schools for the proportion of SEN support (21.1%).
- There was a larger than average increase in the percentage of SEN support pupils between 2017 and 2018.



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# School context 2018

#### **Prior Attainment**

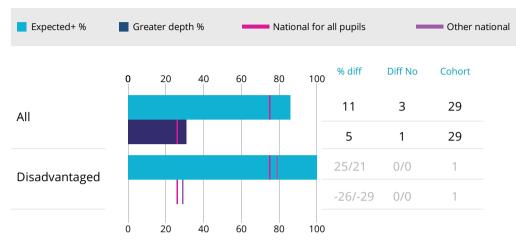
 Pupil prior attainment was well above the national comparator for the following: Reading (year 2), Mathematics (year 2)

**Notes:** Context sentences provide background information for inspectors. This is historic data for pupils as of the January 2018 census. For example year 5 in 2018 is the school's current year 6 cohort. Ethnicity and CLA sentences appear for every school. For further information on methodology see <a href="https://www.gov.uk/government/collections/using-ofsteds-inspection-dashboard">www.gov.uk/government/collections/using-ofsteds-inspection-dashboard</a>

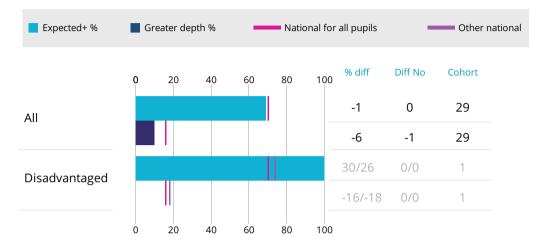
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# Reading



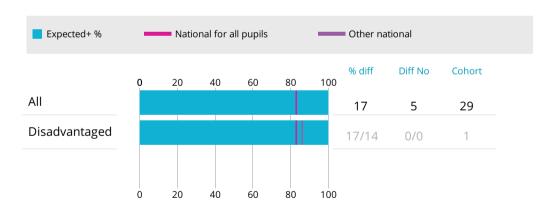
# Writing



## **Mathematics**



# Science



**Note:** 'Diff no' value shows the number of pupils that the difference between school and national represents, and is always rounded down to a whole number. Disadvantaged nationals are shown as all/other (other relates to pupils who are not defined as disadvantaged). For science the only outcome of the teacher assessment was whether pupils met the expected standard. For further information on methodology see <a href="https://www.gov.uk/government/collections/using-ofsteds-inspection-dashboard">www.gov.uk/government/collections/using-ofsteds-inspection-dashboard</a>

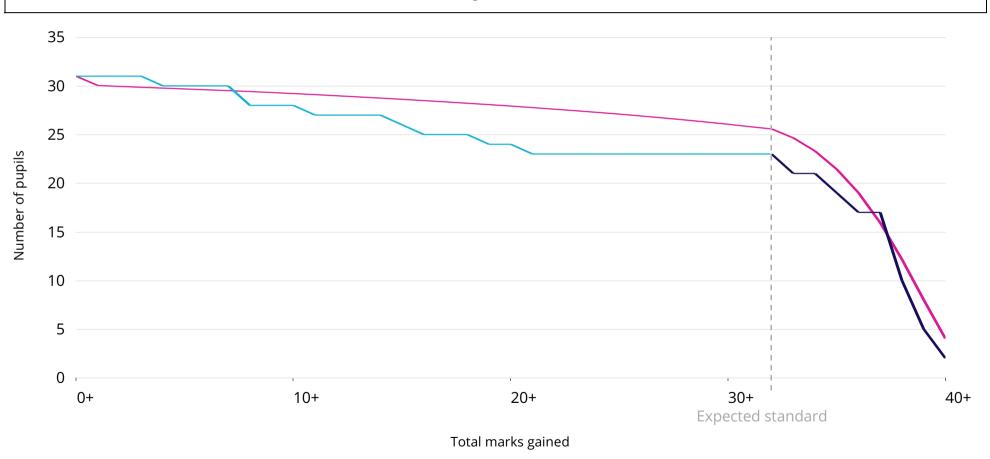


This chart shows the distribution of total marks achieved by pupils in the school compared to the national.

— National level — Not achieved expected standard — Achieved expected standard

Cohort = 31 One pupil relates to 3.2 percentage points.

In 2018, 74% of pupils achieved the expected standard, 8 percentage points below the national proportion. This difference was not statistically significant.



**Notes:** The plotted national line is the national phonics attainment percentage at each phonics mark multiplied by the whole school phonics attainment cohort. The expected standard for phonics is 32+. For further information on methodology see <a href="https://www.gov.uk/government/collections/using-ofsteds-inspection-dashboard">www.gov.uk/government/collections/using-ofsteds-inspection-dashboard</a>