

Areas to investigate

KS2 progress

- There were no meaningful trends or differences for this measure.

KS2 attainment

- There were no meaningful trends or differences for this measure.

KS1 attainment

- There were no meaningful trends or differences for this measure.

Phonics in 2018

- There were no meaningful trends or differences for this measure.

Behaviour

- There were no permanent exclusions in the last three years. The national average in each of these years was zero.
- In 2016/17, there were no fixed term exclusions. The national average rate for schools with a similar level of deprivation was 0.27%. In 2016/17, there were no repeat exclusions. The national average rate for schools with a similar level of deprivation was 0.13%.

School context in 2018

Phase of education: Primary	Local authority: Norfolk	Ever 6 FSM %: 9.8
Headteacher: John Neenan	Admissions policy: Not applicable	English additional language %: 1.7
Pupils: 128	Ages: 3-11	SEN support %: 21.1
Gender: Mixed	Denomination: Church of England	SEN with EHC plan %: 0.8
Deprivation Quintile: Lowest 20% (0.1)	Special needs provision:	

Ethnicity

- The largest ethnic groups are: White - British (94.8%), Mixed - White & Black African (1.7%), Mixed - White & Asian (3.4%).
- This school has 3 out of 17 possible ethnic groups. The average number of groups for this phase of education is 9.

Number on roll

- The school was in the lowest 20% of all schools for the number of pupils (128).

Girls

- The school was in the top 20% of all schools for the proportion of girls (57.8%).

Disadvantaged

- There were no children looked after in the school.

English as an Additional Language

- There was nothing significant to report for this group.

Special Educational Needs

- The school was in the top 20% of all schools for the proportion of SEN support (21.1%).
- There was a larger than average increase in the percentage of SEN support pupils between 2017 and 2018.

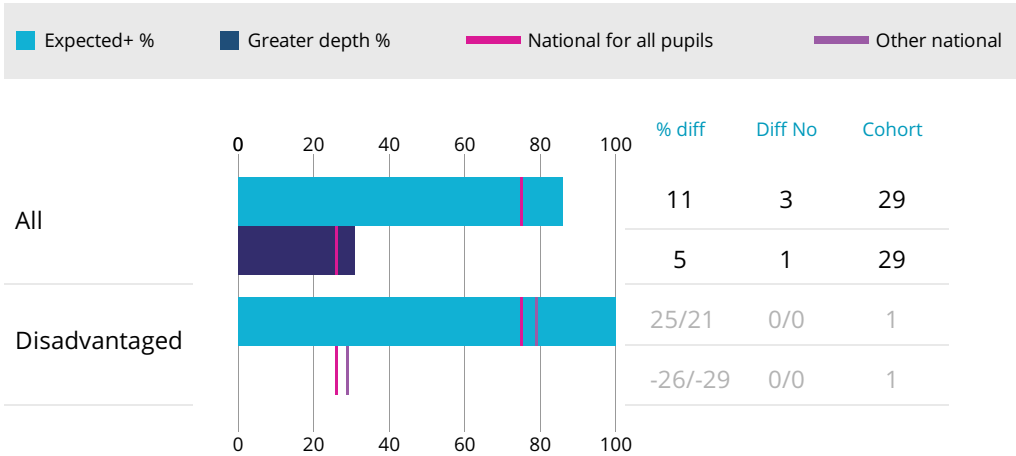
Notes: Context sentences provide background information for inspectors. This is historic data for pupils as of the January 2018 census. For example year 5 in 2018 is the school's current year 6 cohort. Ethnicity and CLA sentences appear for every school. For further information on methodology see www.gov.uk/government/collections/using-ofsted-inspection-dashboard

School context 2018

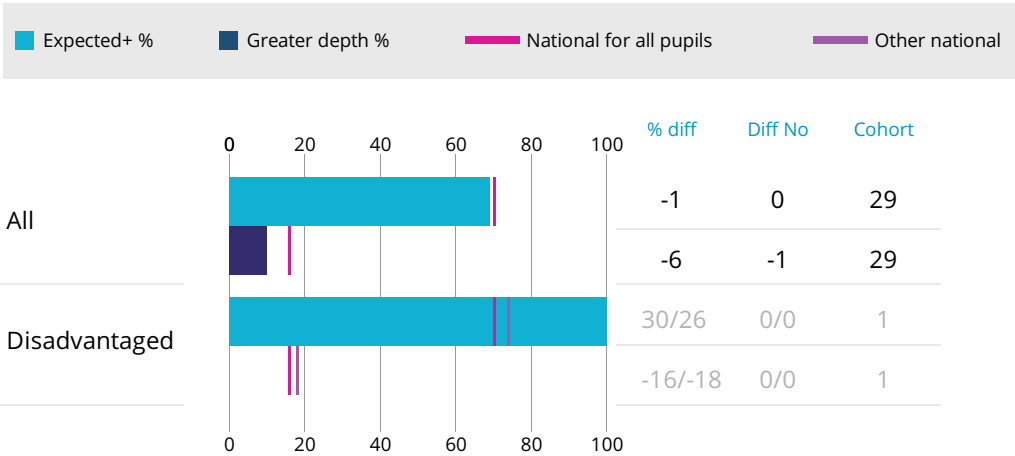
Prior Attainment

- Pupil prior attainment was well above the national comparator for the following: Reading (year 2), Mathematics (year 2)

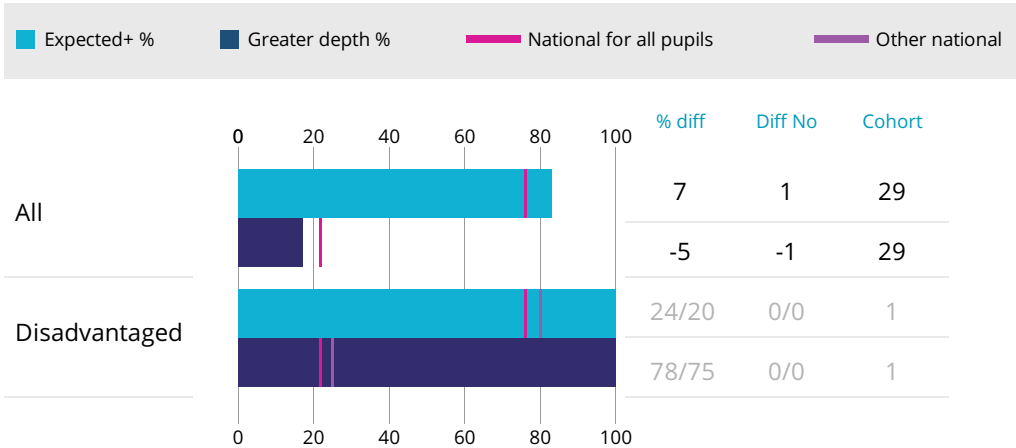
Reading



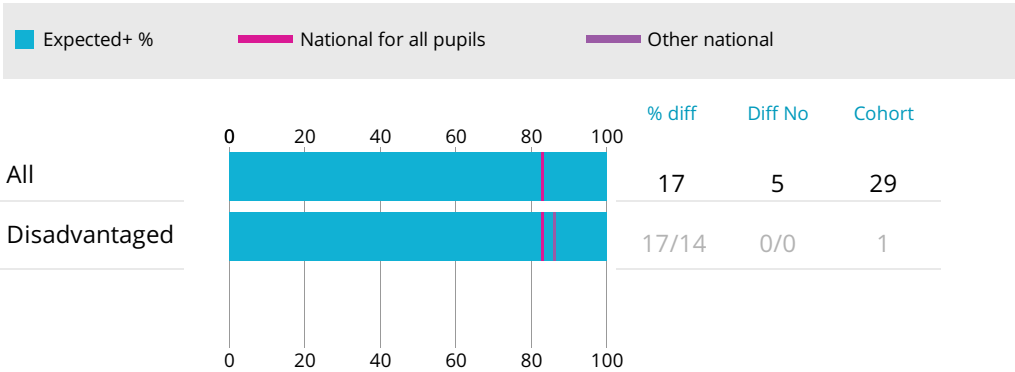
Writing



Mathematics

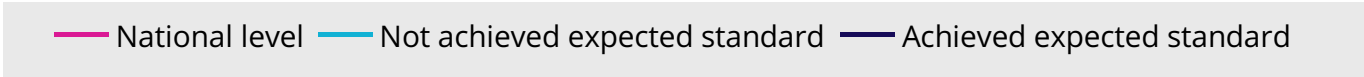


Science



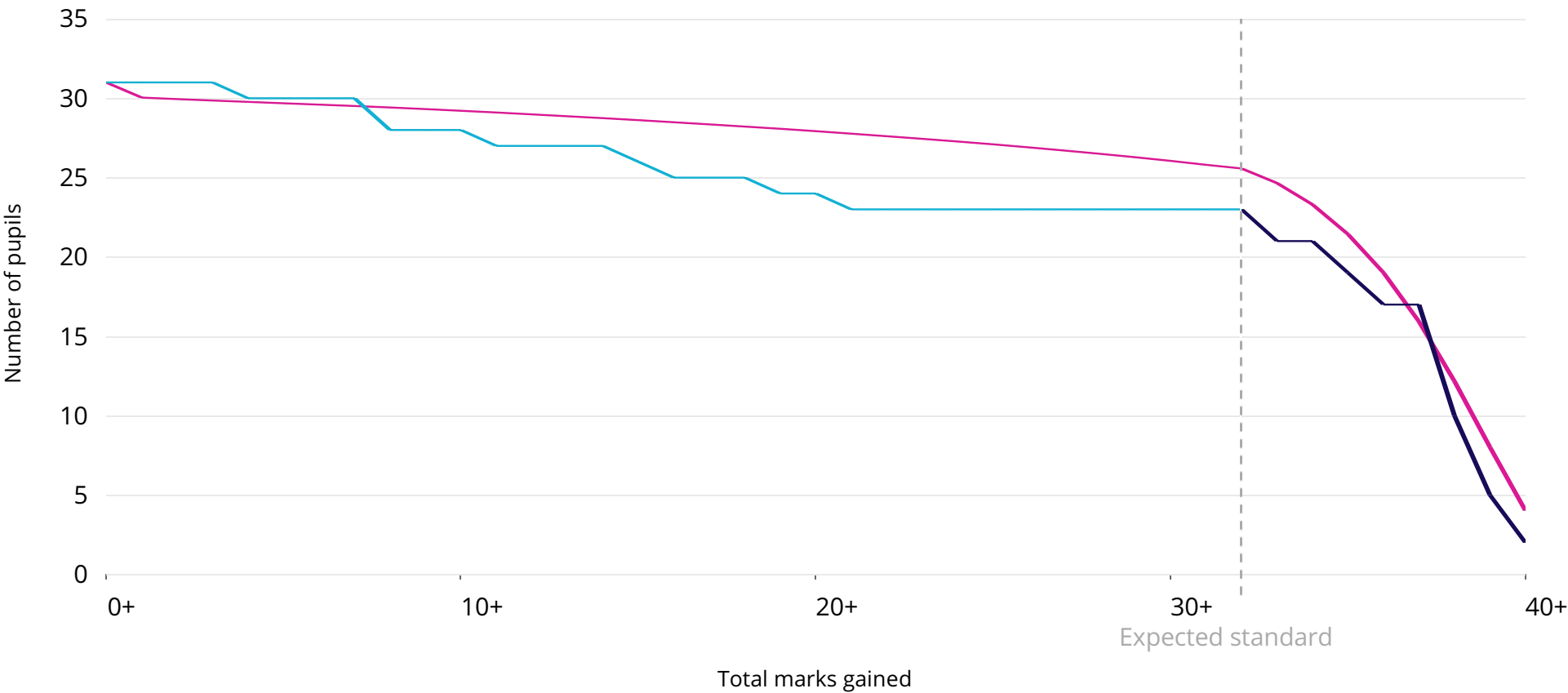
Year 1 phonics marks 2018

This chart shows the distribution of total marks achieved by pupils in the school compared to the national.



Cohort = 31 One pupil relates to 3.2 percentage points.

In 2018, 74% of pupils achieved the expected standard, 8 percentage points below the national proportion. This difference was not statistically significant.



Notes: The plotted national line is the national phonics attainment percentage at each phonics mark multiplied by the whole school phonics attainment cohort. The expected standard for phonics is 32+. For further information on methodology see www.gov.uk/government/collections/using-ofsteds-inspection-dashboard