



St Michael's RE long term curriculum overview – Written January 2019

The balance between **Theology**, **Philosophy** and **Human/Social Sciences** is shown through these colours.

Lower KS2 Year A	Christianity What do Christians learn from the Creation story? Understanding Christianity unit 2a.1 Creation  (Understanding Christianity)	Christianity Judaism What is it like to follow God? Understanding Christianity unit 2a.2 People of God  (Understanding Christianity)	What is Philosophy?  (Looking at Philosophers)	*What do Muslims believe about God?	*What difference does being a Muslim make to daily life?
Lower KS2 Year B	What do we mean by the truth? Is seeing believing? e.g. Such as the idea of God as truth.	What is the Trinity? 2a.3 Incarnation  (Understanding Christianity)	Why do Christians call the day Jesus died Good Friday?  (Understanding Christianity)	How do Christians contribute to our community and culture?  E.g. Art, music, charity, Food banks.	*Are angels real or not?  Look at the Christian and Muslim perspective.
Upper KS2 Year A	* How do Hindu's beliefs affect their daily lives?	* How do Hindu's express beliefs about God?	What difference does the resurrection make to Christians?  (Understanding Christianity)	What does it mean to be part of the global Christian Community?	What can we learn about the world, knowledge, meaning of life from the great philosophers? (Buddhism and Christian)

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Upper KS2 Year B	How and why does religion bring peace or conflict?	Was Jesus the Messiah?  (Understanding Christianity)	What does it mean to be human? Is being happy the greatest purpose in life? (Humanist/Christian - Beatitudes)	Creation or Science: conflicting or complimentary?  (Understanding Christianity)	How do beliefs shape identity for Muslims?
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\* Schemes of learning on Diocese of Norwich Website: <https://www.dioceseofnorwich.org/schools/advice/religious-education/learning>