## St Michael's RE long term curriculum overview – Written January 2019 The balance between Theology, Philosophy and Human/Social Sciences is shown through these colours.

Foundation Stage	Who am I?	Why do Christians perform Nativity plays at Christmas?	How do Christians celebrate Easter?	Who is God?	Why is the word 'God' so important to Christians?
		Incarnation (Understanding Christianity)	Salvation (Understanding Christianity)		Creation (Understanding Christianity)
KS1 Year A	What do Christians believe God is like? Understanding Christianity unit 1.1 God (Understanding Christianity)	What do my senses tell me about the world religion and belief?	Why does Easter matter to Christians? Understanding Christianity unit 1.5 Salvation (Understanding Christianity)	* What do Jewish people learn from the story of Moses?	* How do Jewish people celebrate Shabbat at home and in a synagogue?
KS1 Year B	How did the universe come to be?  E.g. Hindu or Aborigine	Who made the world? Understanding Christianity unit 1.2 Creation (Understanding Christianity)	Why does Christmas matter to Christians? Understanding Christianity unit 2A.2 People of God (Understanding Christianity)	How do Christians belong to their Faith Family? Worship, Baptism, Eucharist etc.	What happens in the daily life of a Sikh?

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Lower KS2 Year A	Christianity What do Christians learn from the Creation story? Understanding Christianity unit 2a.1 Creation  (Understanding Christianity)	Christianity Judaism What is it like to follow God? Understanding Christianity unit 2a.2 People of God  (Understanding Christianity)	What is Philosophy? (Looking at Philosophers)	*What do Muslims believe about God?	*What difference does being a Muslim make to daily life?
Lower KS2 Year B	What do we mean by the truth? Is seeing believing? e.g. Such as the idea of God as truth.	What is the Trinity?  2a.3 Incarnation  (Understanding Christianity)	Why do Christians call the day Jesus died Good Friday?  (Understanding Christianity)	How do Christians contribute to our community and culture?  E.g. Art, music, charity, Food banks.	*Are angels real or not? Look at the Christian and Muslim perspective.
Upper KS2 Year A	* How do Hindu's beliefs affect their daily lives?	* How do Hindu's express beliefs about God?	What difference does the resurrection make to Christians?  (Understanding Christianity)	What does it mean to be part of the global Christian Community?	What can we learn about the world, knowledge, meaning of life from the great philosophers? (Buddhism and Christian)

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Upper KS2	How and why does	Was Jesus the	What does it mean	Creation or Science:	How do beliefs
Year B	religion bring peace	Messiah?	to be human? Is	conflicting or	shape identity for
	or conflict?	(Understanding	being happy the greatest purpose in	complimentary?	Muslims?
		Christianity)	life?	(Understanding	
		, ,	(Humanist/Christian -	Christianity)	
			Beatitudes)		

<sup>\*</sup> Schemes of leaning on Diocese of Norwich Website: <a href="https://www.dioceseofnorwich.org/schools/advice/religious-education/learning">https://www.dioceseofnorwich.org/schools/advice/religious-education/learning</a>