St Michael's Church of England, VA, Primary and Nursery School

Information about our remote education

This document is designed to share relevant information with pupils and parents or carers about how they we will provide remote education.

The information will be published on the school websites by 25 January 2021 to support understanding of what pupils, parents and carers should expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19).

22nd January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

> We had the first week of learning prepared in advance of lockdown so that our pupils would have minimal disruption to their education. On the first day of term we had an emergency INSET day to ensure everything was in place for remote learning so we could start delivering lessons from the first day of the lockdown.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

> - We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE is adapted to use online resources already available for families and Forest School is to be incorporated into each family's daily exercise.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	2 hours a day
Key Stage 1	Year 1 - 2 to 3 hours a day Year 2 - 3 hours a day
Key Stage 2	Approximately 4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

We use Purple Mash to provide so your child/ren can access online remote education. The children are used to using this platform at school. We are also investing in Times-Table Rockstars to bring times-tables to life.

Children with specific learning needs are being given access to appropriate software to allow them to access the curriculum.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will continue to provide tablets and laptops where necessary, we have already loaned DofE tablets/laptops and given out donated ICT from the local community. Aylsham Rotary have also delivered some tablets to our families. Families are invited to contact the school if they do not have appropriate devices for the work

- Any parents who have an issue with connectivity to the internet in their property are asked to contact the school so we can take necessary steps to help.

- All parents are asked to contact the school if they need printed paperwork for their child's learning. Named work packs are left out in class trays in the school foyer. Only 1 family is permitted to enter at a time and they are required to wear a mask and use hand sanitiser before and after collecting the pack.

- Trays are left out for completed work or finished reading books to be handed back in.

- Reading books are left out in the same manner.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live meets – early years' teachers are inviting pupils to regular class zoom sessions to catch up and see how everyone is getting on.

- Recorded teaching – each teacher is recording daily lessons and uploading them to Purple Mash.

- Each child has a 'To Dos' on their Purple Mash platform and/or worksheets accompanying the teacher videos.

- Printed paper packs produced by teachers are provided for those without printers or effective ICT. Exercise books are sent home when necessary.

- The reading challenge is continuing and families are encouraged to change over their child's reading books weekly.

- Families are encouraged to watch BBC Bite-size and the Oak National Academy.

- All families are invited to join in the school's Zoom Collective Worship every day between Monday and Thursday. Each in school bubble joins the Collective Worship via their interactive whiteboard as well.

- Each half term we will have a special interest week to maintain engagement and enjoyment – this half term we are having a reading week and children will be encouraged to dress up as their favourite book character and send a photo in. The whole school will be looking at the same book but each class doing age/ability appropriate work alongside it.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect every child to regularly engage with the Purple Mash online learning and complete the week's 'To Do' list as much as possible.

- We expect parents to support their child by giving them a quiet place to work and access to electronic devices if available, or collect the paper resources for them.

- If the parent cannot get to school to collect paper resources, we would expect the parent to contact the child's teacher and ask for help with this. We can only help if we know that it is needed

- We expect the children to learn from the teacher led videos, parents should not have to teach their children, however there will be occasions when the child may need extra support from their parent in understanding a particular concept.

- We expect families to join in Zoom meets with their child's class as often as possible. We do accept that there may be occasions when this is not possible.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers check the children's Purple Mash platforms daily and ensure they are engaging with the work.

- If a child has not logged in or completed enough work the teacher will email or message, the parent in the first instance and follow up with a phone call if there is no response or change in engagement.

- If the teacher has any concerns about a child's well-being this will immediately be reported to the Headteacher or one of the Designated Safeguarding Leads.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- The work on Purple Mash is assessed regularly and feedback given individually via the platform at least twice a week.
- We ask parents to return paper packs weekly and they will be marked and returned the following week.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work is differentiated according to ability with different level of challenge within each activity group.
- We have provided access to different software where necessary, such as Nessy for children with dyslexia, or suspected dyslexia.
- Children with an EHCP have been invited into school to ensure they are able to access the curriculum.
- Children with SEND who may not have an EHCP but have a higher need are also invited in to school for a few days each week.
- Children who are struggling emotionally in school have sessions with our Nurture Lead.
- Well-being and emotional resilience activities are shared on Purple Mash aimed at the appropriate age groups to help families deal with issues around COVID-19 and Lockdown and/or behavioural difficulties.
- Breakfast and Tea Club are still running and is offered to those with particular need.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work will be provided for the child via Purple Mash and paperwork would also be delivered to the child's home. Feedback would be given at least once a week.