

St Michael's RE long term curriculum overview – Written January 2019 & Updated in September 2021
 The balance between **Theology**, **Philosophy** and **Human/Social Sciences** is shown through these colours.

Foundation Stage	Who is God?	Why is the word God so important to Christians? Christian		Why do Christians perform nativity plays at Christmas? Christian	Why do Christians put a cross in an Easter Garden? Christian
KS1 Year A	What do my senses tell me about the world of religion and belief? Christian, Hindu, Jewish	How does a celebration bring a community together? Muslim, Christian	What do Jewish people remember on Shabbat? Jewish	What does the cross mean to Christians? Christian	How did the universe come to be? Hindu, Christian
KS1 Year B	Why is light an important symbol for Christians Jews and Hindus? Christian, Jewish, Hindu	What does the nativity story teach Christians about Jesus? Christian	How do Christians belong to their faith family? Christian	How do Jewish people celebrate Passover (Pesach)? Jewish	Why do people have different views about the idea of God? Multi/Humanist

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<p>Lower KS2 Year A</p>	<p>How do people express commitment to a religion/worldview in different ways? Hindu or Jewish/Sikh/</p>	<p>Christian What is the Trinity? Christian</p>	<p>What is philosophy? How do people make moral decisions? Christian/Humanist</p>	<p>What do ____ believe about God? Muslim</p>	<p>What difference does being a ____ make to daily life? Muslim</p>
<p>Lower KS2 Year B</p>	<p>Where do religious beliefs come from? Christian</p>	<p>What do we mean by truth? Is seeing believing? Multi, including Sikh views on God as truth</p>	<p>How do/have religious groups contribute to society and culture? Hindu/Christian</p>	<p>Why is there so much diversity of belief within ____? Christian</p>	<p>Includes some theological aspects What does sacrifice mean? Multi/Humanist</p>
<p>Upper KS2 Year A</p>	<p>Is believing in God reasonable? Multi/Humanist</p>	<p>How has belief in ____ impacted on music and art through history? Christian/Muslim</p>	<p>What can we learn about the world/knowledge/meaning of life from the great philosophers? Buddhist/Christian</p>	<p>What difference does the resurrection make to Christians? Christian</p>	<p>How do ____ make sense of the world? Hindu</p>

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Upper KS2 Year B	How and why does religion bring peace and conflict? Multi	How do _____ explain the suffering in the world? Buddhist	What does it mean to be human? Is being happy the greatest purpose in life? Humanist/Christian	Creation or science: conflicting or complementary? Christian/Humanist	How do beliefs shape identity for _____? Muslim (prepare for KS3)
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* Schemes of learning on Diocese of Norwich Website: [Curriculum planning — Diocese of Norwich](#)