



St. Michael's Church of England, VA, Primary and Nursery School

2022 to 2023 Whole School Curriculum Overview

Spring Term						
	Reception: Apple Class	Year 1: Beech Class Cycle B	Year 2: Chestnut Class Cycle B	Year 3: Maple Class Cycle B	Year 4: Rowan Class Cycle B	Year 5/6: Oak Class Cycle B
Theme	Tell Me a Tale Where can we find new life?	I Need A Hero!			Spring 1: Entertainment and Leisure Spring 2: Off Grid	

	Key Texts	Year 1: Beech Class	Year 2: Chestnut Class	Year 3: Maple Class	Year 4: Rowan Class	Year 5/6: Oak Class
English	<p>Retelling and sequencing, predicting new events, new endings.</p> <p>Inference – Making predictions about actions and events.</p> <p>Retelling, recalling facts, sentence building.</p>	<p>Spring 1:</p> <p>Writing to entertain: Story Writing</p> <p>Writing to entertain: Poetry - Riddles</p> <p>Spring 2:</p> <p>Writing to inform: Recount</p>	<p>Spring 1:</p> <p>Writing to entertain: Story Writing</p> <p>Writing to entertain: Poetry - Riddles</p> <p>Spring 2:</p> <p>Writing to inform: Recount</p>	<p>Spring 1:</p> <p>Writing to inform: Newspaper article</p> <p>Writing to entertain: Setting description</p> <p>Spring 2:</p> <p>Writing to persuade: Poster</p> <p>Writing to inform: Recount</p>	<p>Spring 1:</p> <p>Writing to discuss: Balanced argument</p> <p>Writing to entertain: Setting description</p> <p>Spring 2:</p> <p>Writing to persuade: Campaign</p> <p>Writing to inform: Newspaper article</p>	
Phonics/Spelling	<p>Little Wandle Letters and Sounds Revised</p> <p>Spring 1 - Phase 3 GPCs: ai ee igh oa oo ar or ur ow oi ear air er</p> <p>Spring 2 - Phase 3:</p> <ul style="list-style-type: none"> Review Phase 3 GPs Reading more complex words using phase 2 and 3 knowledge 	<p>Little Wandle Letters and Sounds Revised</p> <p>Spring 1- Phase 5 GPCs: /ee/ y, /e/ ea, /w/ wh, /oa/ oe and ou, /igh/ y, /oa/ ow, /j/ g, /f/ ph, /l/ le and al, /s/ c, /v/ ve, /u/ o-e and o and ou, /z/ se, /s/ se and ce, /ee/ ey, /oo/ ui and ou</p>	<p>Spelling Shed</p>	<p>Spelling Shed</p>	<p>Spelling Shed</p>	



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Maths	Spring 1 Alive in 5! Growing 6, 7, 8 Spring 2 Building 9 and 10	Spring 1 Place Value (within 20) Addition and Subtraction (within 20) Spring 2 Place value (within 50) Length and Height Mass and Volume	Spring 1 Multiplication and Division Spring 2 Money Length and height Mass, capacity and temperature	Spring 1 Multiplication and Division B Length and Perimeter Spring 2 Fractions A Mass and Capacity	Spring 1 Multiplication and Division B Length and Perimeter Spring 2 Fractions Statistics	Y5: Spring 1 Multiplication and Division B Fractions B Y6: Spring 1 Ratio Algebra Decimals Y5: Spring 2 Decimals and percentages Shape Y6: Spring 2 Fractions, decimals, % Shape	
Science	Seasonal changes winter and observing new life in spring Growing	Spring : Our Amazing Bodies Spring 2: Plants	Spring 1: Humans and Healthy Living Spring 2: Plants	Spring 1: Light Spring 2: Forces and Magnets		Spring 1: Properties of Materials Spring 2: Changes of Materials	
RE	Spring 2: Why do Christians put a cross in an Easter Garden?	Spring 1: What do Jewish people remember on Shabbat? Spring 2: What does the Cross mean to Christians?			Spring 1: What is philosophy and how do people make moral decisions? Spring 2: What do Muslims believe about God?		Spring 1: What does it mean to be human? Is being happy the greatest purpose in life? Spring 2: Creation or science: Conflicting or complementary?



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PE	Spring 1: Best of Balls Spring 2: Dance till you Drop	Spring 1: Attacking and Defending Circuit Training Spring 2: Multi-skills: Bat and Ball Dance: The Seasons	Spring 1: Attacking and Defending Circuit Training Spring 2: Multi-skills: Bat and Ball Dance: Plants	Spring 1: Invasion games: football Circuit Training Spring 2: Net and wall games: Fundamentals Dance: Rainforest Dance	Spring 1: Invasion games: Tag Ruby or Hockey Circuit Training Spring 2: Net and wall games: badminton Dance: Carnival of the animals	Spring 1: Invasion games: netball Circuit Training Spring 2: Net and wall games: Volleyball Gymnastics: Rivers and Mountains
Outdoor Explorers & PSHE	Spring 2 Outdoor Explorers Unit: EYFS Spring	Spring 2 Outdoor Explorers Unit: KS1 Spring	Spring 1 Outdoor Explorers Unit: KS1 Winter	Spring 2 Outdoor Explorers Unit: LKS2 Spring	Spring 2 Outdoor Explorers Unit: LKS2 Spring	Spring 1 Outdoor Explorers Unit: UKS2 Winter
RSHE	YR Lesson 3 My Relationships YR Lesson 4 My Beliefs	Y1 Lesson 3 My Relationships Y1 Lesson 4 My Beliefs	Y2 Lesson 3 My Relationships Y2 Lesson 4 My Beliefs	Y3 Lesson 3 My Relationships Y3 Lesson 4 My Beliefs	Y4 Lesson 3 My Relationships Y4 Lesson 4 My Beliefs	Y5 and Y6 Lessons: lesson 3 My Relationships Y5 and Y6 Lessons: lesson 4 My Beliefs
Computing	Using familiar technology Programmable toys and using simple computer programs	Information Technology - Animated story books (1.6)	Information Technology - creating pictures (2.6)	Information Technology- (3.7) Touch Typing (3.4)	Information Technology - Animation (4.6) Effective searching (4.7)	Year 5 Information Technology - 3D modelling (5.6) Year 6 Information Technology - Quizzing (6.7)
History	Aylsham through time, comparing life in the past and life today	Significant Individuals: Mary Seacole, Edith Cavel and Florence Nightingale		Entertainment and Leisure		



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Geography	Maps – countries around the world	Spring 2: Weather Around the World	Spring 2: Weather Around the World	Going Off Grid – Fieldwork and map skills of the local area		
Art	Exploring colour	Spring 1: Painting: Superheroes		Spring 2: Collage		
Design & Technology	Developing joining techniques	Spring 2: Food and Nutrition: Sandwiches		Spring 1: Electronics		
Music	Making music and responding through dance	Finlandia- Jean Sibelius BBC Ten Pieces	I Wanna Play in a Band Charanga Original Scheme	WCIT- Glockenspiels (Year 3)	WCIT- Norfolk Music Hub (Year 4 only)	WCIT- Recorders
Special weeks		Spring 1: Mental Health Awareness Spring 2: Money Matters				
French				Spring 1: Food Glorious Food Spring 2: Family and Friends		